



**Placentia-Yorba Linda Unified School
District
Board of Education Regular Meeting
Agenda**

Tuesday, April 22, 2025 at 4:30 PM
District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Teleconference Notice

Trustee Leandra Blades will participate in this meeting and vote via teleconferencing as a member of the Placentia-Yorba Linda Unified School District Board of Education per Government Code Section 54953(b).

Teleconference Site

Leandra Blades
4041 Harney St.
San Diego 92110

Closed Session - 4:30 PM

Open Session - 5:00 PM

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours before the regularly scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Marilyn Anderson, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 4:30 p.m., Tuesday, April 22, 2025 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. CLOSED SESSION PUBLIC COMMENT

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

3. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:

- 3.1 Public Employee Discipline/Dismissal/Suspension/
Release/Leave/Assignment/Nonreelection/Nonreappoint-
ment/ Resignation/Reinstatement Pursuant to
Government Code §54957

4. REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

5. REPORT OUT OF CLOSED SESSION

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. ROLL CALL

8. APPROVAL OF AGENDA

Approve the April 22, 2025 Board of Education agenda,
as presented.

9. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Individuals are reminded that they are expected to abide by the Civility Policy at all times while on district properties, including, but not limited to, hallways, restrooms, lobbies, and parking lots. Any individual who, during a school board meeting, disrupts with violence or threatens to disrupt with violence school/office operations or threatens the safety of any individual attending or participating in the Board meeting will be reported to the police immediately.

Additionally, if there are any disruptions or interference of the Board's ability to conduct its meeting, the disruptive parties will be given one warning. If the disruption continues, you will be informed that the Board President has found you disruptive in violation of Penal Code Section 403, Education Code Section 32210, and the Board President will order you removed from the meeting under Government Code 54957.9, 54957.95. If removing one or several disruptive parties does not restore order, the Board President will exercise their authority to clear the room in accordance with Government Code 54957.9.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion,

sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

10. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.


11. ACTION ITEM

- 11.1 It is recommended that the Board of Education consider the use of a search firm or a facilitator to assist in the identification of a new Superintendent for the Placentia-Yorba Linda Unified School District.

The Board of Education will engage in a discussion regarding the search process for the position of District Superintendent, including the possibility of hiring a search firm or a facilitator.

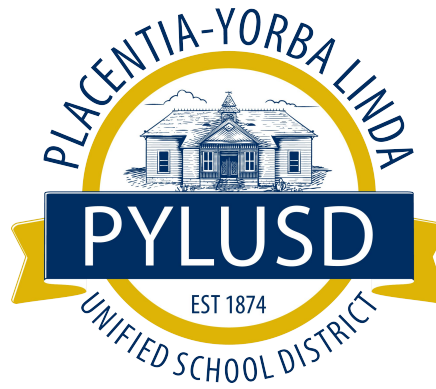
12. STUDY SESSION

4 - 28

- District Local Control and Accountability Plan [LCAP Board Study Session 2025.pdf](#) 

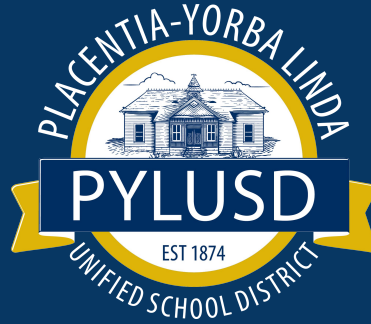
13. ADJOURNMENT

Adjourn the April 22, 2025 Board of Education Meeting at _____.

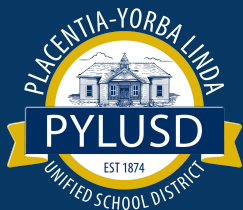


LCAP STUDY SESSION

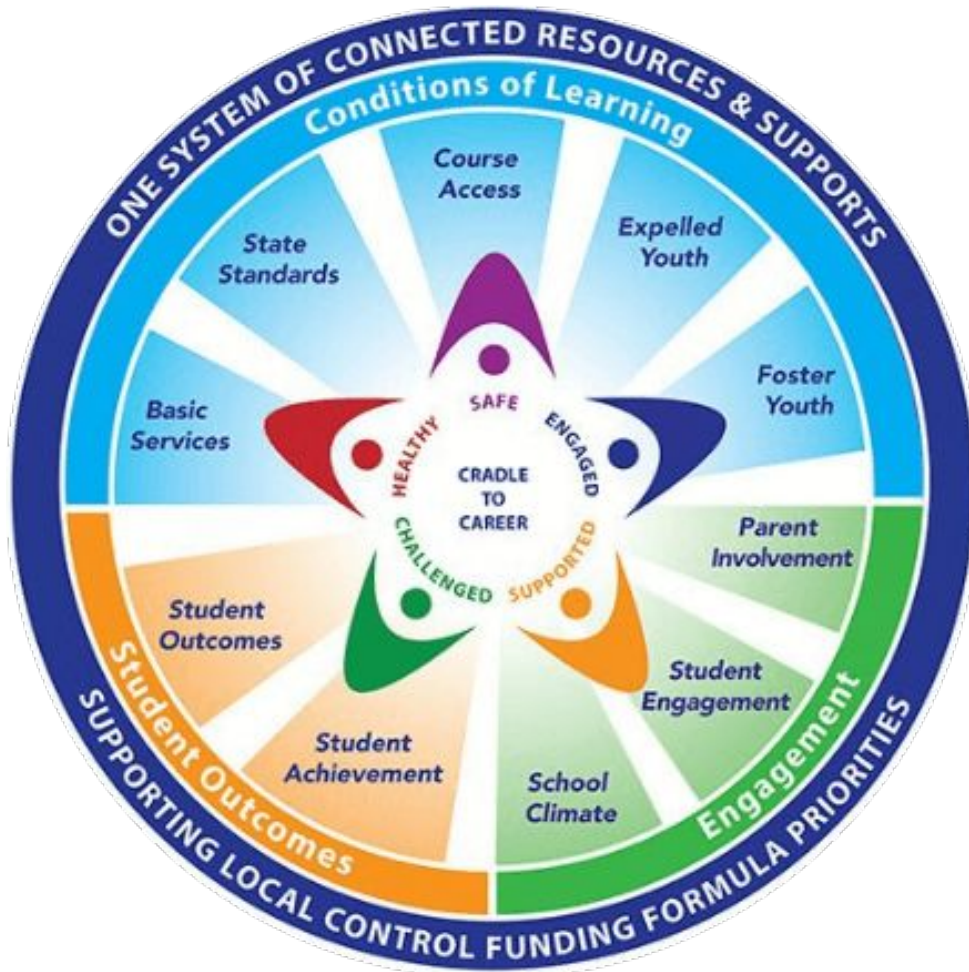
April 22, 2025 Board Meeting



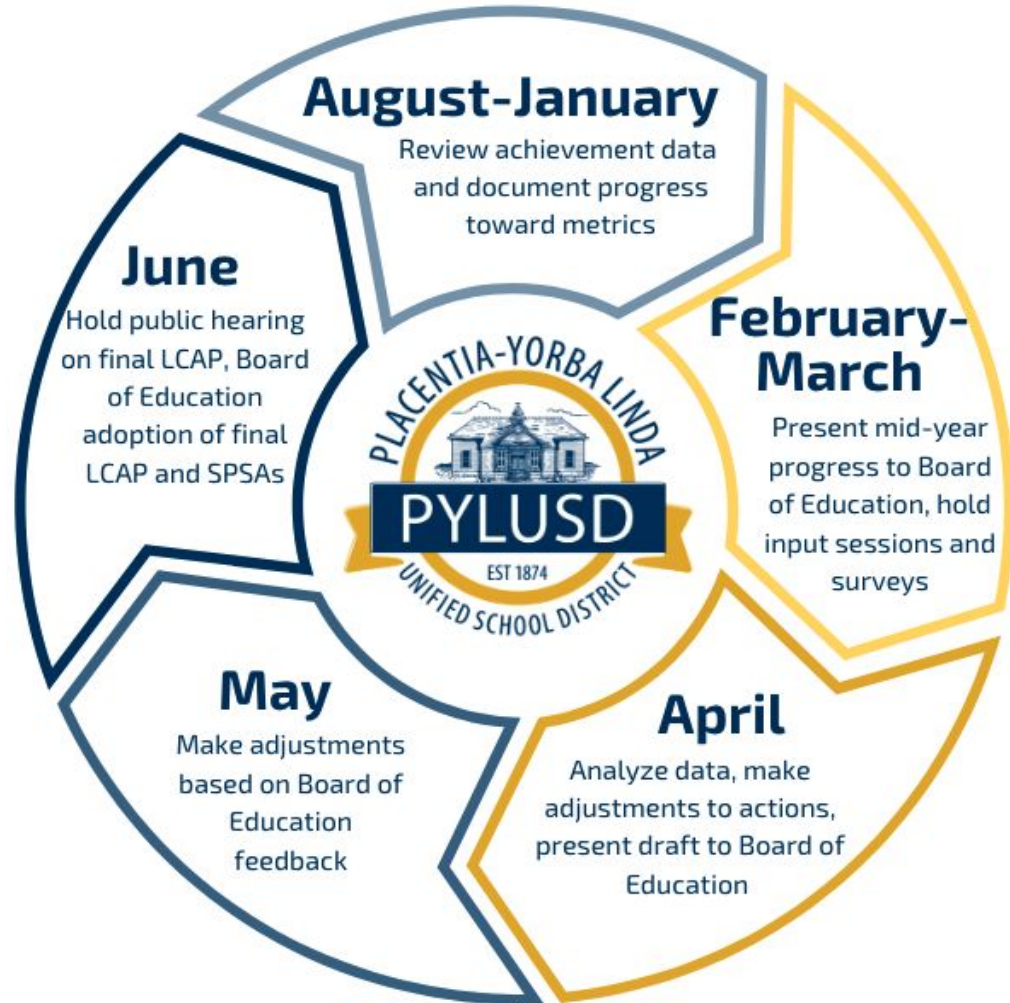
LCAP BACKGROUND

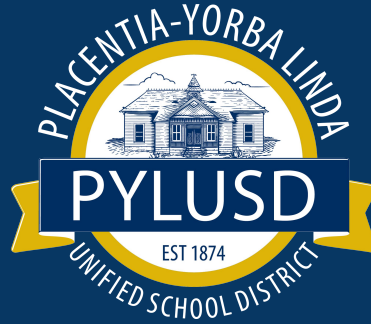


Local Control and Accountability Plan (LCAP)



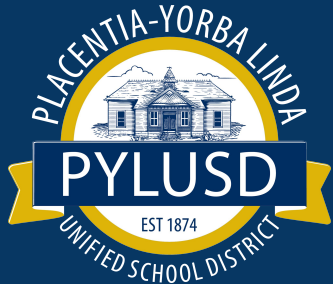
LCAP Development Cycle





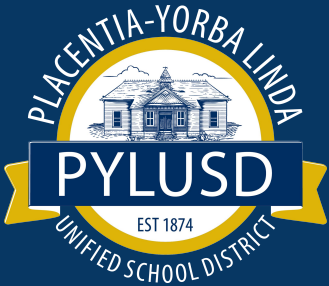
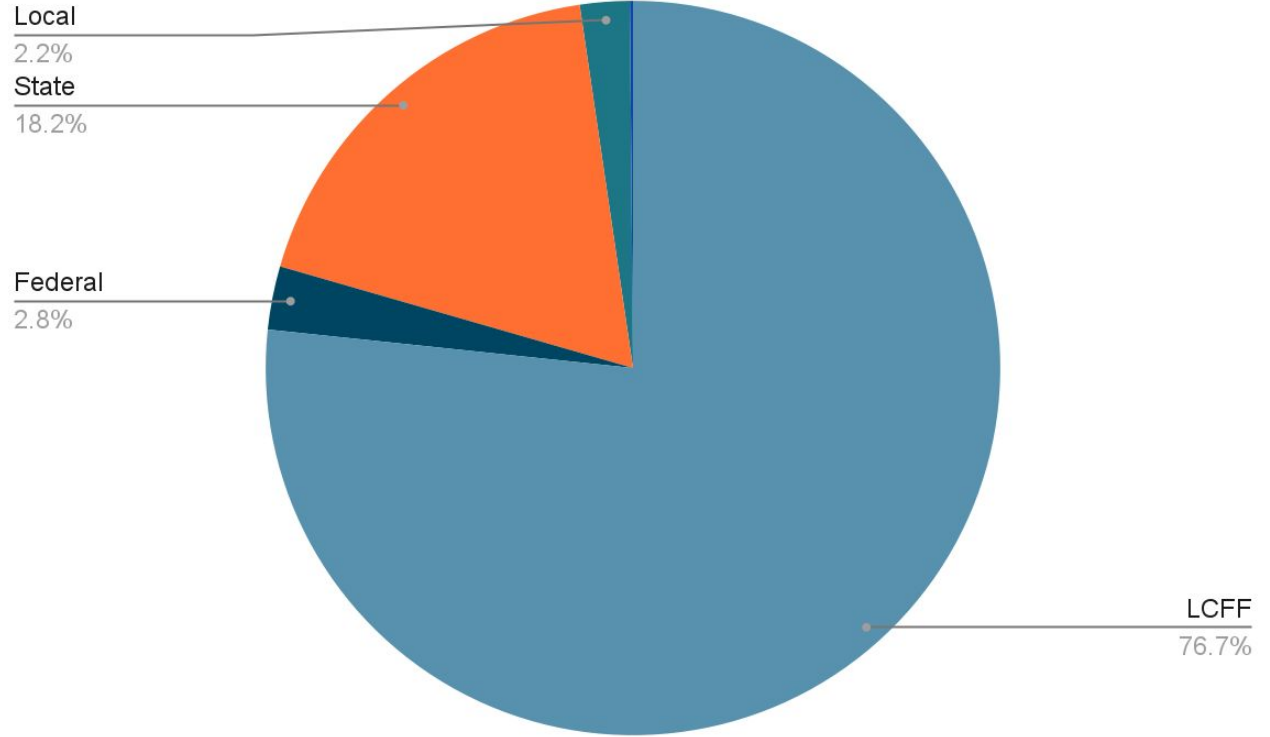
BUDGET OVERVIEW

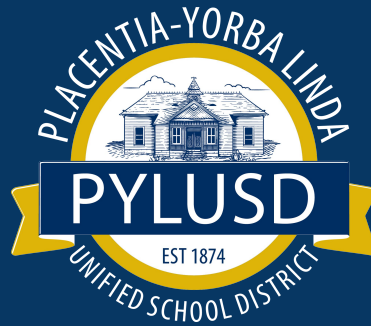
2025-26 Budget Estimates



General Fund	2025-26
LCFF Base	\$256,974,811
LCFF Supplemental	\$24,644,144
All Other State	\$66,910,653
All Federal	\$10,253,841
All Local	\$8,027,396
Transfer from Child Dev. Fund	\$500,000
Total Revenues	\$367,310,845
Total Expenditures	\$400,584,778

2025-26 Revenue Sources





DATA OVERVIEW



How does the Dashboard display performance?

Performance is based on two factors:

**Current data on the
measure**

**Improvement or lack of improvement
from prior year results**



RED



ORANGE



YELLOW



GREEN




BLUE

Placentia-Yorba Linda Unified

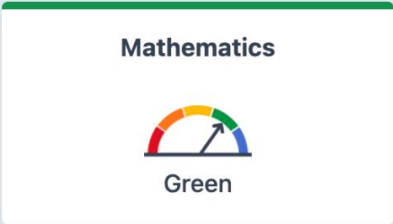
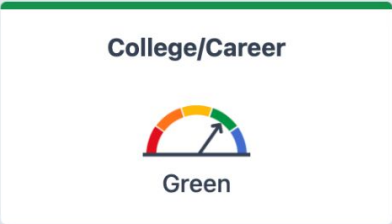
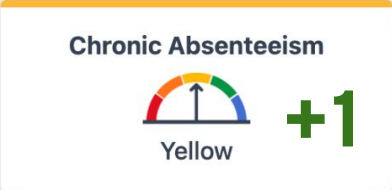
Explore the performance of Placentia-Yorba Linda Unified under California's Accountability System.

Generate PDF Report 

View All Schools

View Additional Reports 

2024 



Basics: Teachers,
Instructional Materials,
Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

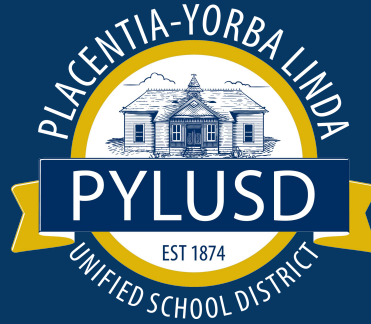
Access to a Broad Course of
Study

STANDARD MET

CLOSING THE ACHIEVEMENT GAP

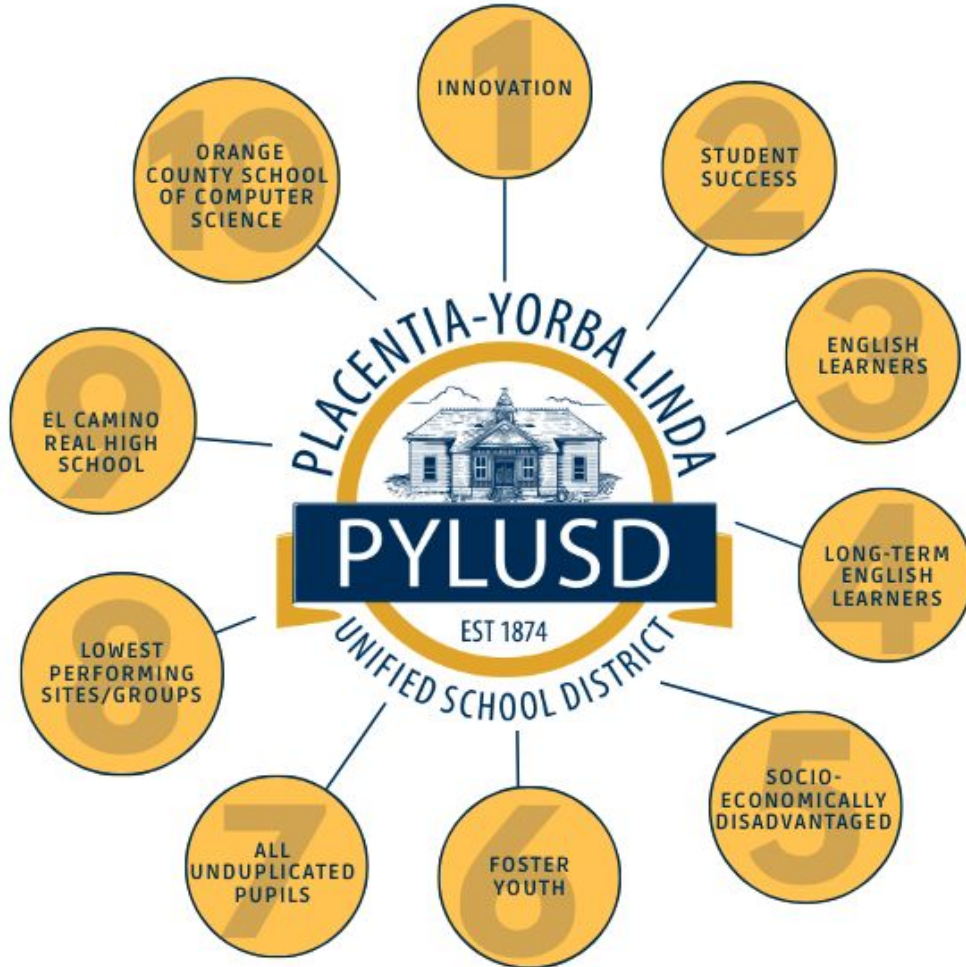
Districtwide Performance Data for All Unduplicated Pupils:

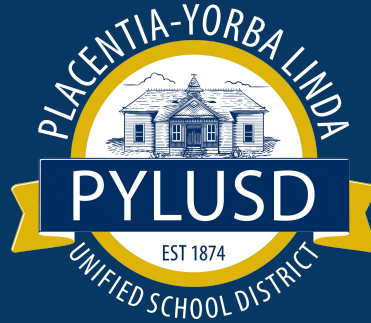
Group	English Language Arts	Mathematics	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
All Students	Green	Green	Blue (+1)	Yellow (+1)	Blue (+1)	Green
EL	Orange	Orange	Green (+2)	Yellow (+2)	Green	Yellow
SED	Orange	Yellow	Green	Yellow (+2)	Blue	Orange
FY	Yellow (+2)	Red	Not available	Orange	Yellow	Not available



GOALS OVERVIEW

LCAP GOALS





FEEDBACK ON ACTIONS

Academic Achievement of All Students

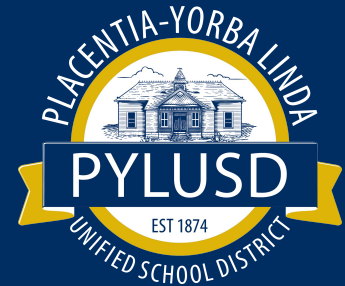
Goal 1: *PYUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.*

Districtwide Enrollment Data:

Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
22,705	44% (n=9,990)	13.5% (n=3,065)	0.4% (n=90)

Districtwide Performance Data (n=11,363):

English Language Arts	Mathematics	English Learner Progress	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Orange (-1)	Blue (+1)	Yellow (+1)	Blue (+1)	Green



Academic Achievement of All Students

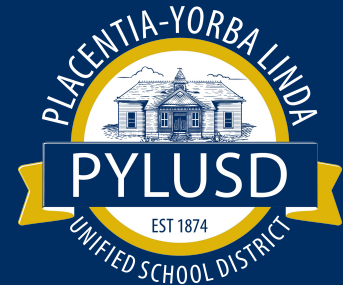
Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to be successful and meet or exceed grade level expectations.

Districtwide Enrollment Data:

Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
22,705	44% (n=9,990)	13.5% (n=3,065)	0.4% (n=90)

Districtwide Performance Data (n=11,363):

English Language Arts	Mathematics	English Learner Progress	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Orange (-1)	Blue (+1)	Yellow (+1)	Blue (+1)	Green



Academic Achievement of English Learners

Goal 3: *PYUSD will close the achievement gap for ELs.*

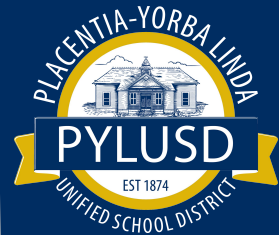
Reclassification Rate: 25.79%

Districtwide English Learner Performance Data (n=2,555):

English Language Arts	Mathematics	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
Orange	Yellow (+1)	Green (+2)	Yellow (+2)	Green	Yellow

Districtwide Performance Data:

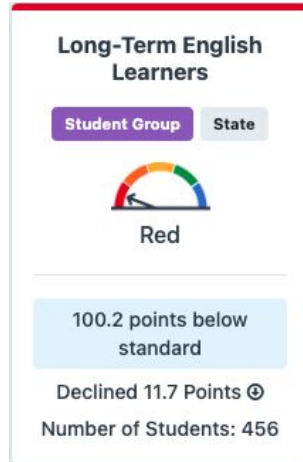
English Language Arts	Mathematics	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Blue (+1)	Yellow (+1)	Blue (+1)	Green



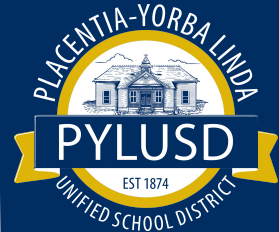
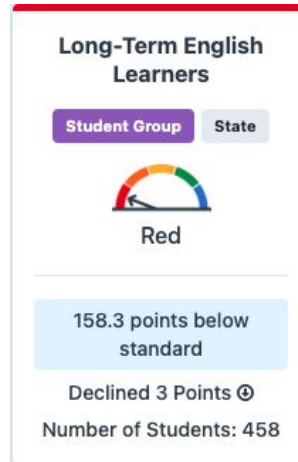
Academic Achievement of Long-Term English Learners

Goal 4: *PYUSD will close the achievement gap for Long-term English Learners.*

English Language Arts



Mathematics



Academic Achievement of Socioeconomically Disadvantaged Students

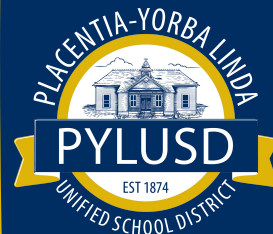
Goal 5: PYLUSD will close the achievement gap for Socioeconomically Disadvantaged Students. (n=9,979)

Districtwide Performance Data for Socioeconomically Disadvantaged (SED) Students (n=5,300):

English Language Arts	Mathematics	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
Orange	Yellow	Green	Yellow (+2)	Blue	Orange

Districtwide Performance Data:

English Language Arts	Mathematics	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Blue (+1)	Yellow (+1)	Blue (+1)	Green



Academic Achievement of Foster Youth

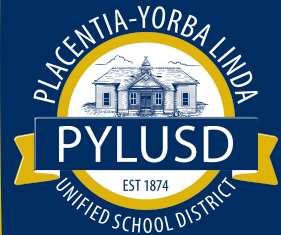
Goal 6: *PYLUUSD will close the achievement gap for Foster Youth. (n=89)*

Districtwide Performance Data for Foster Youth (n= 89):

English Language Arts	Mathematics	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
Yellow (+2)	Red	Not available	Orange	Yellow	Not available

Districtwide Performance Data:

English Language Arts	Mathematics	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Blue (+1)	Yellow (+1)	Blue (+1)	Green



Academic Achievement of All Unduplicated Pupils

Goal 7: *PYLUUSD will close the achievement gap for all unduplicated pupils through districtwide and schoolwide actions.*

Districtwide Performance Data for All Unduplicated Pupils:

Group	English Language Arts	Mathematics	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
All Students	Green	Green	Blue (+1)	Yellow (+1)	Blue (+1)	Green
EL	Orange	Orange	Green (+2)	Yellow (+2)	Green	Yellow
SED	Orange	Yellow	Green	Yellow (+2)	Blue	Orange
FY	Yellow (+2)	Red	Not available	Orange	Yellow	Not available

Academic Achievement of Specific Groups / Sites

Goal 8: *PYUSD will provide focused actions to address academic achievement, engagement, and school climate for specific groups/sites.*

This goal and associated actions are focused on addressing the districtwide, schoolwide, and specific student groups at sites with the lowest Dashboard performance that were not addressed in previous goals.

Academic Achievement of El Camino Real

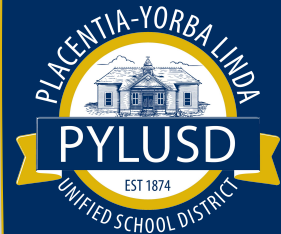
Goal 9: *PYLUSD will provide focused actions to improve academic achievement and staffing at ECRHS.*

El Camino Real High School Performance Data (n=41):

ELA	Mathematics	EL Progress	Graduation Rates	Chronic Absenteeism	Suspension Rate	College Career
Red	Red	Red (-1)	Green (+2)	N/A	Blue (+2)	Red

Districtwide Performance Data (n=11,363):

ELA	Mathematics	EL Progress	Graduation Rate	Chronic Absenteeism	Suspension Rate	College Career
Green	Green	Orange (-1)	Blue	Yellow	Blue	Green



Academic Achievement of OCSCS

Goal 10: *OCSCS will close the achievement gap for all Unduplicated Pupils (UPs) through schoolwide actions.*

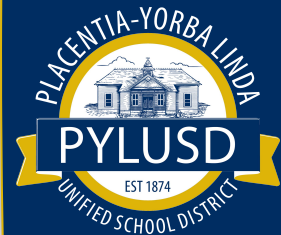
Orange County School of Computer Sciences Performance Data (n=471):

Note: this data is from Spring 2024 when the school was known as Bernardo Yorba Middle School and prior to the implementation of OCSCS' instructional program

English Language Arts	Mathematics	English Learner Progress	Chronic Absenteeism	Suspension Rate
Green	Yellow (-1)	N/A 50% making progress (-10%)	Yellow	Blue (+3)

Districtwide Performance Data (n=11,363):

English Language Arts	Mathematics	English Learner Progress	Chronic Absenteeism	Suspension Rate
Green	Green	Orange (-1)	Yellow	Blue



*Thank you
for your input!*

